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ABSTRACT

Two hundred twelve monographs and journal articles, published from 1913 to 1982, reporting studies on elementary and secondary school reading, English, and mathematics for American Indian students are cited in this bibliography. Arranged alphabetically by author, each entry contains applicable standard bibliographical information: author, title, edition, volume number, place and date of publication, publisher, and pagination. Study topics are wide ranging and include pilot studies into initial reading, academic achievement of American Indian students, the failure of Indian education, Arapaho grammar, phonemic rhythm in Comanche, effectiveness of computer assisted instruction, English as a second language for Navajos, approaches to acculturation, bilingual education, self image of the American Indian, etc. Sources include anthropological, educational, linguistic, psychological, and social science journals. (NEC)

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